

DR. GANGAROSA-EMERSON

Dr. Gangarosa-Emerson completed her masters' degree in Adult Neuropsychology at Drexel University and trained in the Brain-Behavior Laboratory at the Hospital for the University of Pennsylvania. For the next eight years, she worked in the Neonatal Intensive Care Nursery at the Medical College of Georgia assessing infants, toddlers, and children while simultaneously obtaining a PhD with an emphasis in Child Neuropsychology at the University of Georgia. She completed her internship in Clinical Psychology at the Allegheny University of the Health Sciences serving children, parents, and single adults. She, then, worked for two additional years as a post-doctoral fellow in Neuropsychology at MCP Hahneman University Hospital and St. Christopher's Hospital for Children.

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**NEUROPSYCHOLOGICAL
TESTING &
PSYCHOTHERAPY**

*Providing services to adults,
adolescents, and children.*



Tel: (706) 549-1169

NEUROPSYCHOLOGICAL ASSESSMENT

- Neuropsychologists are specially trained to administer and interpret the results of structured tests that allow for the understanding of how brain functioning influences behavior and emotions.
- Testing can be completed on individuals experiencing problems from preschool through adulthood.
- Evaluations are tailored to the individual and may include the assessment of intellectual functioning, language, visual-perception, attention and memory, executive functions (organization, planning, speed of processing), academic skills, sensory perception, motor coordination, and/or social-emotional or personality functioning.
- Assessments are comprehensive and, thus, allow for more thorough recommendations to doctors, schools, and/or employers.



WHO MAY BENEFIT FROM A NEUROPSYCHOLOGICAL EVALUATION?

Adults with

- Acute head injury or trauma
- A neurological condition that is new (stroke), progressive, requires a differential diagnosis (depression vs. dementia), or may be impairing occupational or daily living skills
- Undiagnosed learning disorders (LD) or Attention Deficit Hyperactivity Disorder (ADHD) or diagnosed LD/ADHD who are attending college or beginning or changing careers

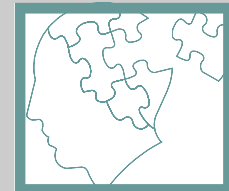
Children with

- An unconfirmed diagnosis of ADHD/ LD
- Learning problems that do not fit special education criteria for accommodations in the schools
- Declining school performance
- Other neurological or psychiatric problems influencing school performance

In addition, testing can assist with determining the efficacy of medication used to treat neurological conditions.

COGNITIVE REHABILITATION

Cognitive rehabilitation is therapy designed to assist the “whole” individual after experiencing head trauma. Therapy focuses on helping the client develop compensatory strategies for areas of weakness and develop coping and problem-solving skills to allow him/her to reintegrate with family and community. Therapy also provides the client and his/her family with a safe forum for expressing feelings and obtaining information regarding expectations for change.



PSYCHOTHERAPY

Individual psychotherapy services are also available for children, parents, and adults. Services are offered in a cognitive-behavioral framework with an emphasis on positive change.

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